School:	Hutchison High	District:	16
Grades:	"9-12"	School Enrollment:	363
Title I School?	No	Title I Program:	NA
Accreditation:		Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

	Number of Teachers With Highest Degree:												
Bachelors Masters Ed Specialist Doctorate													
10													

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

			Attendance	& Graduation	Rates		
Student Subgroups	Attendance Rate State Target 95%	Graduat	ear tion Rate rget 90%	Graduat	tion Rate rget 90%		ut Rate es 7-12)
		Grad #	Grad %	Grad #	Grad %	Drop#	Drop %
ALL STUDENTS	93%	79	96%	76	93%	5	1.4%
Female	91%	33	97%	40	93%	4	2.4%
Male	94%	46	96%	36	92%	1	0.5%
African Americans	97%	3	100%	3	100%	0	0.0%
Alaska Native/ American Indian	89%	5	100%	9	100%	1	3.4%
Asian/Pacific Islander	98%	NA	NA	1	50%	0	0.0%
Caucasian	93%	63	97%	51	91%	4	1.6%
Hispanic	94%	4	100%	7	100%	0	0.0%
Two or More Races	93%	4	80%	5	100%	0	0.0%
Economically Disadvantaged	91%	8	80%	12	80%	3	3.5%
Students with Disabilities	93%	4	100%	4	100%	1	4.2%
LEP Students	93%	3	100%	1	100%	0	0.0%
Migrant students	92%	1	50%	1	100%	0	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	80
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	11%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

All Students Tested Grades 3-10

READING	A	% Advance	d	l	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		7
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	43	36	35	49	44	43	7	16	18	0	3	4	190	97	97	98%
Female	40	38	39	56	48	43	4	12	15	0	2	3	90	97	97	98%
Male	46	35	32	44	41	42	10	20	21	0	4	5	100	98	98	98%
African American	*	19	23	*	43	47	*	32	25	*	6	5	4	100	95	98%
Alaska Native/American Indian	25	18	15	60	44	43	15	29	33	0	9	9	20	95	96	98%
Asian/Pacific Islander	*	28	27	*	48	45	*	21	24	*	3	5	2	100	98	99%
Caucasian	44	43	48	50	43	41	6	13	10	0	2	1	127	98	98	98%
Hispanic	53	30	30	35	54	49	12	16	17	0	0	4	17	94	95	98%
Two or More Races	50	35	35	45	48	45	5	13	17	0	3	3	20	100	98	98%
Economically Disadvantaged	37	24	21	51	46	45	12	25	27	0	5	7	49	96	96	98%
NOT Economically Disadvantaged	45	42	46	49	44	42	6	13	11	0	2	2	141	98	98	98%
Students with Disabilities	8	8	8	54	28	32	38	49	43	0	16	16	13	100	96	97%
Students WITHOUT Disabilities	46	41	39	49	47	45	5	10	14	0	1	2	177	97	98	98%
LEP Students	*	13	2	*	46	25	*	42	54	*	0	18	2	67	89	98%
NOT LEP Students	44	37	39	49	44	45	7	16	14	0	3	2	188	98	97	98%
Migrant students	45	25	21	45	47	47	9	27	26	0	2	6	11	92	95	99%
NOT Migrant students	43	37	37	50	44	43	7	16	17	0	3	4	179	98	97	98%

All Students Tested Grades 3 – 10

WRITING	A	% Advanced	ì	I	% Proficien	t		% Below		F	% Far Belov	W	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	5	5	4	84	71	70	9	17	19	2	6	7	189	97	97	98%
Female	4	7	6	89	78	75	7	12	15	0	3	4	89	96	97	98%
Male	6	4	3	80	65	65	11	21	23	3	10	9	100	98	97	98%
African American	*	1	2	*	60	64	*	34	27	*	5	8	4	100	96	98%
Alaska Native/American Indian	5	2	1	75	56	52	15	28	33	5	15	14	20	95	95	98%
Asian/Pacific Islander	*	2	3	*	69	68	*	22	22	*	7	7	2	100	98	99%
Caucasian	7	7	7	82	75	78	10	14	12	2	5	3	126	97	97	98%
Hispanic	0	1	3	80+	78	71	20-	18	19	0	3	7	17	94	95	98%
Two or More Races	*	6	5	*	70	72	*	16	16	*	8	7	20	100	97	98%
Economically Disadvantaged	2	1	1	83	61	59	13	25	28	2	12	11	48	94	95	98%
NOT Economically Disadvantaged	6	7	7	84	75	78	8	14	12	1	4	3	141	98	98	98%
Students with Disabilities	0	0	0	62	28	31	31	44	41	8	28	28	13	100	96	97%
Students WITHOUT Disabilities	6	6	5	86	79	75	7	12	16	1	3	4	176	97	97	98%
LEP Students	*	0	0	*	35	22	*	48	51	*	17	28	2	67	85	98%
NOT LEP Students	5	5	5	85	72	75	8	17	16	2	6	4	187	97	97	98%
Migrant students	9	3	2	82	63	61	0	18	27	9	15	10	11	92	95	98%
NOT Migrant students	5	5	5	84	72	71	10	17	18	1	6	6	178	97	97	98%

All Students Tested Grades 3-10

MATHEMATICS	ATHEMATICS % Advanced]	% Proficien	t		% Below		F	% ar Belov	w	Total Fested	Percent Tested			
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	34	24	24	48	40	38	11	19	20	7	17	18	189	97	97	98%
Female	22	24	24	56	44	40	14	17	20	8	15	16	90	97	96	98%
Male	45	25	25	40	36	36	8	21	20	6	18	19	99	97	97	98%
African American	*	10	11	*	36	34	*	29	26	*	25	29	4	100	97	98%
Alaska Native/American Indian	26	12	11	47	30	32	11	27	25	16	31	32	19	90	95	98%
Asian/Pacific Islander	*	22	22	*	42	38	*	22	22	*	14	18	2	100	100	99%
Caucasian	33	28	33	48	41	41	13	18	16	6	13	10	127	98	97	98%
Hispanic	35	23	18	47	37	40	6	24	23	12	16	19	17	94	96	98%
Two or More Races	50	25	23	40	46	39	10	12	21	0	17	17	20	100	97	98%
Economically Disadvantaged	33	15	13	51	36	34	4	22	25	12	28	27	49	96	95	98%
NOT Economically Disadvantaged	35	28	33	46	41	41	14	18	16	5	12	10	140	97	97	98%
Students with Disabilities	15	4	4	38	16	18	23	26	25	23	55	52	13	100	96	97%
Students WITHOUT Disabilities	36	28	27	48	44	41	10	18	19	6	10	13	176	97	97	98%
LEP Students	*	12	3	*	16	15	*	40	27	*	32	55	2	67	93	98%
NOT LEP Students	34	25	27	48	40	41	11	19	19	7	16	14	187	97	97	98%
Migrant students	45	25	16	45	36	38	0	16	22	9	23	24	11	92	97	98%
NOT Migrant students	34	24	25	48	40	38	12	19	20	7	16	17	178	97	97	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	I	% Advance	d]	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	39	33	29	29	34	37	30	21	22	1	12	13	89	92	90	95%
Female	23	28	25	30	35	38	47	24	24	0	12	13	43	91	92	95%
Male	54	38	32	28	33	35	15	18	20	2	12	13	46	92	89	95%
African American	*	7	12	*	31	34	*	40	32	*	22	23	2	100	94	97%
Alaska Native/American Indian	*	21	12	*	27	33	*	20	31	*	32	23	6	75	84	95%
Asian/Pacific Islander	*	20	17	*	24	32	*	48	29	*	8	21	1	100	100	97%
Caucasian	38	40	40	30	34	38	31	19	16	2	7	6	64	91	91	94%
Hispanic	33	30	25	33	39	37	33	18	24	0	13	13	9	100	86	96%
Two or More Races	57	28	24	29	41	43	14	16	23	0	15	11	7	100	91	96%
Economically Disadvantaged	26	22	16	32	28	34	42	28	29	0	23	21	19	95	87	95%
NOT Economically Disadvantaged	43	37	38	29	36	39	27	19	17	1	8	6	70	91	92	95%
Students with Disabilities	13	7	6	38	18	21	38	26	30	13	50	43	8	100	84	94%
Students WITHOUT Disabilities	42	38	31	28	36	39	30	20	21	0	6	9	81	91	92	95%
LEP Students	NA	NA	1	NA	NA	10	NA	NA	34	NA	NA	56	0	NA	NA	96%
NOT LEP Students	39	33	31	29	34	39	30	21	21	1	12	9	89	92	90	95%
Migrant students	*	29	16	*	21	34	*	17	31	*	33	18	3	75	92	96%
NOT Migrant students	38	34	30	30	34	37	30	21	21	1	11	12	86	92	90	95%

Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	96	89
2013-2014	NA	NA	NA	NA	NA	NA	95	90

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	90	85
2013-2014	NA	NA	NA	NA	NA	NA	89	90

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	87	88
2013-2014	NA	NA	NA	NA	NA	NA	82	82

Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	80
2013-2014	NA	NA	69

*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

	FALL 2013 HSGQE												
	Rea	nding	Wr	riting	Mathematics								
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
11	5	60+	14	80+	8	80+							
12	2	*	2	*	2	*							
All Grades	7	60+	16	80+	10	80+							

	SPRING 2014 HSGQE												
	Reading Writing Mathematics												
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient							
10	94	94	93	86	93	86							
11	3	*	4	*	2	*							
12	NA	NA	NA	NA	NA	NA							
All Grades	97	94	97	87	95	87							

		Terra	Nova - Reading		
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

		Terra l	Nova - Language			
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile	
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank	
5	NA	NA	NA	NA	NA	
7	NA	NA	NA	NA	NA	
All Grades	NA	NA	NA	NA	NA	

	Terra Nova - Mathematics												
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile								
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank								
5	NA	NA	NA	NA	NA								
7	NA	NA	NA	NA	NA								
All Grades	NA	NA	NA	NA	NA								

^{*=} results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

ASPI Rating:

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School Grade Span

School District Fairbanks North Star Borough School District

Hutchison High School School

9 - 12

Participation Rate	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points	Met Participation Rate
Grades 3-10	190	195	97.44%	Yes	None, acts as a trigger to achievemen	Yes

K-8 Performan	C-8 Performance											
Academic	Reading		Writing			Mat	th					
Achievement	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Achievement	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Grow	th All	Growth-AK Nat	Growth-Econ Dis Growth-w/Disabs		Growth-w/Disabs	Grow	th-LEP				
(Subgroup must have >5 students to be considered)	N/	/A	N/A	N.	/A	N/A	N.	/A		N/A	0	0.00
Attendance Rate	N/	/A								N/A	0	0.00

0.00 0.00 **Total K-8 Points**

9-12 Performa	nce											
		Read	ding		Wri	ting		Mat	th			
Academic	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Cnt Proficient	Cnt Tested *	Pct Proficent	Points	Weighting	ASPI Points
Achievement	176	190	92.63%	169	189	89.42%	155	189	82.01%	88.03	0.2	17.61
School Progress	Grow	rth All	Growth -AK Nat	Growth-	Econ Dis	Growth-w/Disabs	Growt	h-LEP				-
(Subgroup must have >5 students to be considered)	98	.19	97.36	97	.87	84.23	N/	/A		96.68	0.4	38.67
Attendance Rate	92.6	56%								80.00	0.1	8.00
0 1 11 5 1	4 Y	'ear	Cohorts - 4 Yr	5 Y	'ear	Cohorts - 5 Yr						
Graduation Rate	96.3	34%	2014	92.6	58%	2014				95.00	0.2	19.00
College Career Readiness	85	.89								85.89	0.08	6.87
WorkKeys Participation	98.7	78%								100.00	0.02	2.00
^ - Results are supp	ressed to r	orotect indi	vidual confidentialit	٧.					To	otal 9-12 Points	1.00	92.15

^{^ -} Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

K-8 Enrollment Count:	0	K-8 Enrollment Ratio:	0.00
9-12 Enrollment Count:	351	9-12 Enrollment Ratio:	1.00

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

92.15

^{* -} All eligible students are counted when Participation Rate is not met.

2013-2014 Annual Measurable Objectives (AMO) Progress Report Alaska Department of Education & Early Development Prepared on August 28, 2014

School: Hutchison High School District: Fairbanks North Star Borough School District Title I School: No

		Reading				Writing				Mat	:h	
Subgroup ¹	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	95.67%	92.47%	Yes	79.17%	82.58%	89.19%	Yes	74.50%	77.92%	82.70%	Yes
African American	78.67%	88.08%	N/A	N/A	73.50%	82.17%	N/A	N/A	62.67%	58.33%	N/A	N/A
Alaska Native & American Indian	66.08%	93.08%	84.21%	Yes	59.92%	72.25%	78.95%	Yes	57.75%	86.08%	72.22%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	97.25%	93.55%	Yes	87.75%	84.17%	88.62%	Yes	82.75%	79.67%	82.26%	Yes
Hispanic	84.17%	100.00%	88.24%	Yes	79.92%	100.00%	88.24%	Yes	72.75%	89.58%	82.35%	Yes
Two or more races	85.50%	88.92%	95.00%	Yes	80.75%	66.67%	100.00%	Yes	75.75%	66.67%	90.00%	Yes
Economically Disadvantaged	74.33%	98.00%	87.50%	Yes	68.75%	81.67%	85.11%	Yes	64.17%	72.92%	83.33%	Yes
Students w/Disabilities (SWD) ²	57.42%	77.75%	61.54%	Yes	52.33%	50.00%	61.54%	Yes	47.50%	44.42%	53.85%	Yes
Limited English Proficient (LEP) ²	53.33%	66.67%	N/A	N/A	50.08%	66.67%	N/A	N/A	48.75%	50.00%	N/A	N/A

	Par	ticipation Ra	ite	Attendan	ce Rate	Gı	raduation Rat	te
Subgroup	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	195	97.44%	Yes	92.66%	No	96.34%	92.68%	Yes
African American	4	100.00%	N/A	96.77%	Yes	100.00%	100.00%	Yes
Alaska Native & American Indian	21	95.24%	Yes	88.57%	No	100.00%	100.00%	Yes
Asian & Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	50.00%	Yes
Caucasian	130	97.69%	Yes	92.71%	No	96.92%	91.07%	Yes
Hispanic	18	94.44%	Yes	94.20%	No	100.00%	100.00%	Yes
Two or more races	20	100.00%	Yes	92.65%	No	80.00%	100.00%	Yes
Economically Disadvantaged	51	96.08%	Yes	91.49%	No	80.00%	80.00%	No
Students w/Disabilities (SWD) ²	9	100.00%	Yes	92.55%	No	100.00%	100.00%	Yes
Limited English Proficient (LEP) ²	4	75.00%	N/A	93.38%	No	100.00%	100.00%	Yes

NOTES:

- If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
- Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
- 3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
- 4. The AMO target is met if either the state \underline{or} the school target has been met.
- 5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
- 6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
- 7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.